



# Senior Project

## 2016-2017

Senior Project is a credit-bearing course that provides an opportunity for students to showcase knowledge, creativity, and skills developed as a result of their years of education. Through the Senior Project experience, students focus on individual and special interests and are held accountable for their own learning. Faculty members agreeing to serve as advisors must first sign the Faculty Agreement Form (EXHIBIT L). Individuals agreeing to serve as mentors are required to sign the Mentor Agreement Form (EXHIBIT M).

On average, students will participate in Senior Project activities 7 ½ hours per week. The academic or instructional activities may take place on or off the high school campus. Each senior may earn one elective credit for successful completion of the course. The student will receive a Pass/Fail credit that will not be computed into the student's GPA.

As a part of the experience, students must work at least 125 hours on their project, keep a weekly journal of activities, meet monthly with their faculty advisor, and submit mentor evaluations (see EXHIBIT N). A culminating portfolio will also be compiled including the listed above, a student evaluation of the project (see EXHIBIT O), and a summative mentor evaluation (see EXHIBIT P).

Students wishing to participate in Senior Project off-campus must complete the Senior Project Agreement Off-Campus (EXHIBIT Q) and Time Sheet (EXHIBIT R).

<b>Turn In Dates</b>	<b>On Campus</b>	<b>Off Campus</b>
Aug. 9	1 <sup>st</sup> Meeting Info	1 <sup>st</sup> Meeting Info
Aug. 12	Exhibit L & M	Exhibit M & Q
Sep. 14	Journal & Exhibit N	Journal, Exhibit N & TS
Oct. 19	Journal & Exhibit N	Journal, Exhibit N & TS
Nov. 16	Journal & Exhibit N	Journal, Exhibit N & TS
Dec 2	Journal & Exhibit N Exhibit O & P	Journal, Exhibit N & TS Exhibit O & P



EXHIBIT L

## Senior Project Faculty Agreement Form

Senior Project is a credit-bearing high school course that provides an opportunity for students to gain experience in real-world activities by serving as a volunteer in an area of interest or focus. As a credit-bearing course, students enrolled in Senior Project are expected to engage in rigorous learning activities. It is the role of the faculty advisor to ensure that such learning activities are occurring.

On average, students will participate in Senior Project activities 7 ½ hours per week, either on or off the high school campus. As a part of the experience, students must work at least 125 hours on their project, keep a weekly journal of activities, meet monthly with their faculty advisor, and submit evaluations completed by their mentor. A culminating portfolio will also be compiled that includes all monthly items turned in to the faculty advisor as well as a student evaluation of the project and a summative evaluation by the mentor.

By signing below, you acknowledge and agree to serve as a faculty advisor for the students enrolled in Senior Project. Further, you also agree to appropriately supervise the students in this experience, schedule monthly meetings with your students, and monitor student journals and other portfolio assignments.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Faculty Advisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date



**EXHIBIT M**

# Senior Project Mentor Agreement Form

Student Name: \_\_\_\_\_

Mentor Name: \_\_\_\_\_

Business Name: \_\_\_\_\_  
(if off campus)

Senior Project is a credit-bearing high school course that provides an opportunity for students to gain experience in real-world activities by serving as a volunteer in an area of interest or focus.

On average, students will participate in Senior Project activities 7 ½ hours per week, either on or off the high school campus. The academic or instructional activities may take place on or off the high school campus.

As a part of the experience, students must work at least 125 hours on their project, keep a weekly journal of activities, meet monthly with their faculty advisor, and submit evaluations completed by their mentor. A culminating portfolio will also be compiled that includes all monthly items turned in to the faculty advisor as well as a student evaluation of the project and a summative evaluation by the mentor.

By signing below, you acknowledge and agree to serve as a mentor for the student named above. Further, you also agree to appropriately supervise the students in this experience and complete the required evaluations.

\_\_\_\_\_  
Mentor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date



EXHIBIT N

## Mentor Evaluation of Senior Project

Student Name: \_\_\_\_\_

Mentor Name: \_\_\_\_\_

Faculty Advisor: Phillip Sanders

Please rate the following areas from 1 to 5

( 1—Unsatisfactory, 2 - Needs Improvement, 3 - Satisfactory, 4 - Above Average, 5 - Excellent)

Safety Procedure Followed \_\_\_\_\_

Punctuality \_\_\_\_\_

Appropriate Dress \_\_\_\_\_

Completes Assigned Tasks \_\_\_\_\_

Works Well with Others \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Mentor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Faculty Advisor Signature

\_\_\_\_\_  
Date



EXHIBIT 0

# Student Evaluation of Senior Project

Student Name: \_\_\_\_\_

Mentor Name: \_\_\_\_\_

Senior Project Activity: \_\_\_\_\_

How would you rate your learning experience?

\_\_\_\_\_ Excellent    \_\_\_\_\_ Good    \_\_\_\_\_ Average    \_\_\_\_\_ Poor

Did the experience meet your expectations? Explain.

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Do you feel the mentor exposed you to a variety of responsibilities related to the occupation you were experiencing? Explain.

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Did the experience change your mind about your career plans? Why?

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What was the most valuable activity you experienced?

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Suggestions for improving Senior Project:

Additional Comments:



Exhibit P

## Mentor Evaluation of Senior Project

Mentor Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Senior Project Activity: \_\_\_\_\_

How would you rate the student's learning experience?

\_\_\_\_\_ Excellent    \_\_\_\_\_ Good    \_\_\_\_\_ Average    \_\_\_\_\_ Poor

Was the student's attendance regular and systematic? Explain.

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What were the advantages of this program to you or your organization?

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Were the senior project and school-based learning competencies identified in the training plan accomplished? Explain.

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Were you provided appropriate opportunity for input in determining learning competencies and in evaluating the student?

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Suggestions for improving Senior Project:

Additional Comments:





Exhibit TS

## Senior Project Time Sheet

<i>Date/Week</i>	<i># of Days</i>	<i>Hours Worked</i>
<i>Total Weeks</i>	<i>Total Days Worked</i>	<i>Total Hours Worked</i>

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Mentor Signature: \_\_\_\_\_

Date: \_\_\_\_\_