

## **Project Options for Standard Classes:**

**Students are to choose one of projects from the following list. Projects will be due one week from the first day of school. Please consult the rubric for guidelines. This project will count as one test grade.**

1. Draw a map of the main setting of the book, labeling important locations.
2. Write a eulogy or an obituary for the main character.
3. Write a letter to the author; asking 10 questions you are curious about and explain your reaction to his/her book.
4. Draw a comic strip of your favorite scene.
5. Design a book jacket for the book. I **STRONGLY** suggest that you look at an actual book jacket before you attempt this.
6. Write an epilogue and/or prologue to the book, describing events that could have taken place before and after the plot of the book.
7. Write a different ending for the book. Explain why you changed it from the original.
8. Make several sketches of some of the scenes in the book and label them.
9. Create a mini-comic book relating the main conflict of the book.
10. Write about one of the character's life twenty years from now.
11. Keep a journal as you read each chapter of the book, include your reactions, thoughts, and feelings.
12. Compose two articles for a newspaper published at the time of your book. Each article will relate an event from the book.
13. Imagine that you are the author of the book you have just read. Suddenly the book becomes a best seller. Write a letter to a movie producer explaining which three scenes absolutely **CANNOT** be left out. Explain why these scenes are indispensable.
14. Stories are made up; on conflicts and solutions. Choose three conflicts that take place in the story and give the solutions. Is there one that you wish had been handled differently?
15. Make a Venn diagram of the people, events or settings in your story.
16. Take photographs and make a photo album that depicts the experiences of a character.
17. Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.
18. After reading a book of history or historical fiction, make an illustrated timeline showing events of the story and draw a map showing the location(s) where the story took place.
19. Retell part of the story from a different point of view
20. Write a one-sentence summary of each chapter and illustrate the sentence.