

Rubric for Essays

- **5 (A) Advanced:** Response demonstrates a thorough understanding of the concept and provides a clear and well-organized explanation. Textual evidence and examples are cited to support the thesis. Response is virtually free of errors in grammar and mechanics.
- **4 (B) Advanced:** Response demonstrates a persuasive understanding of the concept and provides a clear and well-organized explanation. Textual evidence and examples are cited to support the thesis. Response is free of most errors in grammar and mechanics.
- **3 (C) Proficient:** Response demonstrates an adequate understanding of the concept and provides a correct explanation. Textual evidence or examples may be cited to support the thesis. Response is free of numerous or serious errors in grammar and mechanics.
- **2 (D) Needs Improvement:** Response shows a limited understanding of the concept and provides a general or superficial explanation. Errors in grammar and mechanics may detract from the readability of the response.
- **1 (F) Failing:** Response shows little or no understanding of the concept and provides a vague or unclear explanation. Numerous or serious errors in grammar and mechanics may detract from the readability of the response.
- **0 No Score:** Response is incorrect, incomplete, or irrelevant.